

Target Behavior →		Bolting	Non-compliance	Physical aggression	Speaking out of turn						Circle Ndop (No Behavioral Observation possible) if educator was not observing the interval for data collection (expected for portions of the day)	
Setting: What was the student <i>doing</i> ?												
<b>Sample</b>	Morning pledge	✓	✓								Ndop	LP
<b>Sample</b>	Morning meeting										Ndop	LP
7:45-8:00	Arrival										Ndop	SF
8:00-8:15	Morning meeting				✓						Ndop	SF
8:15-8:30	Morning meeting	✓	✓								Ndop	SF
8:30-8:45	Music										Ndop	--
8:45-9:00	Music										Ndop	--
9:00-9:15	ELA		✓	✓							Ndop	AM
9:15-9:30	ELA		✓								Ndop	AM
9:30-9:45	ELA										Ndop	--
9:45-10:00	Recess	✓									Ndop	AM
10:00-10:15	Recess										Ndop	AM
10:15-10:30	Math		✓								Ndop	AM
10:30-10:45	Math										Ndop	AM
10:45-11:00	Math										Ndop	AM
11:00-11:15	Math			✓							Ndop	AM
11:15-11:30	Movement										Ndop	AM
11:30-11:45	School Counselor Push-in				✓						Ndop	AM
11:45-12:00	Lunch										Ndop	--
12:00-12:15	Lunch										Ndop	--
12:15-12:30	Recess				✓						Ndop	SF
12:30-12:45	RTI				✓						Ndop	SF
12:45-1:00	RTI		✓								Ndop	SF
1:00-1:15	Reading										Ndop	RG
1:15-1:30	Reading										Ndop	RG
1:30-1:45	Reading										Ndop	RG
1:45-2:00	Gather belongings										Ndop	RG
2:00-2:15	Dismissal										Ndop	RG
		Total ↓	Total ↓	Total ↓	Total ↓						Total # of intervals NOT CIRCLED above ↓	
		2	5	2	4						21	

Behavior Label	Behavior Definition
Bolting/elopement	Leaving an area without permission or notification, in isolation or in combination with running; this differs from out-of-position behavior in that the leaving is correlated with evading adults and poses significant potential danger to the student
Non-compliance	Absence of undertaking action as directed by an adult within 30 seconds, in isolation or in combination with complaining or whining; this differs from off-task behavior in that the student never began the task or instruction given
Physical aggression	Attempts or occurrences of hitting, kicking, or punching, or of knocking over or throwing items at others
Speaking Out of Turn	Occurrences of saying something suddenly or impulsively, without waiting to be called upon by the teacher; this differs from vocal disruption in that it is communicative, and vocal disruption is not meaningfully communicative