

## **Virtual Professional Development Opportunity**

### *Preventative Strategies to Reduce Challenging Behaviors and Increase Student Engagement*

Presented by Danielle Gonyea, MS, BCBA, LBA and Amanda Wilson, Ed.S., NCSP, BCBA, LBA of Navigating Behavior Change

This 3-hour virtual professional development training session will be offered at two different times on Friday, March 18, 2022

AM Session: 8:00am - 11:00 am

**or**

PM Session: 11:30am - 2:30 pm

Limit of 75 participants per session

Intended Audience:

General education teachers, special education teachers, and educational technicians

\*School teams are highly recommended

Registration cost: \$49/person

Description:

Are you experiencing challenging behaviors in the classroom and you're just not sure what to do? Do you want to spend more time teaching and less time responding to problem behaviors? This presentation will outline three easy to implement, yet highly effective, preventative strategies which increase student engagement and decrease challenging behaviors. Participants will learn the core components to implement Instructional Choice, Active Student Response Methods, and Behavior Specific Praise with fidelity in their classrooms. Case scenarios will be utilized to assist in demonstrating how each strategy can be implemented across classroom environments, instructional activities, and with various staff members. Common implementation errors will also be discussed and recommendations to increase fidelity will be outlined.

Bios:

**Amanda Wilson, Ed.S., NCSP, BCBA, LBA**

Amanda is a Board Certified Behavior Analyst, Nationally Certified School Psychologist, and the co-founder of Navigating Behavior Change. She has 17 years of experience within the public school setting. In that time, she has worked with students across all disability categories, but her passion for applied behavior analysis has guided her focus primarily to students demonstrating significant maladaptive behaviors. Many of the students with whom she works

experience autism spectrum disorders, emotional disturbances, fetal alcohol spectrum disorders, mental health disorders, and trauma and stressor related disorders. Amanda is passionate about providing professional development to fellow educators so that they too can effectively and confidently teach the most challenging students. Amanda received a Bachelor's Degree in Psychology from Alaska Pacific University, before receiving both a Master's Degree and Educational Specialist Degree in Educational Psychology from the University of Nevada, Las Vegas. She received a Post Graduate Certificate in Applied Behavior Analysis from St. Joseph's University.

**Danielle Gonyea, MS, BCBA, LBA**

Danielle Gonyea is a Board Certified Behavior Analyst, licensed Special Education Teacher, and co-founder of Navigating Behavior Change. She received her Bachelor's Degree in Elementary Education and her Master's Degree in Special Education from the University of Vermont. Danielle attended the Florida Institute of Technology where she completed certification as a Behavior Analyst. Danielle started her educational journey as a paraprofessional many years ago. She fell in love with the population of students who many deemed "too dangerous" or "difficult to connect with." She quickly began her teaching career which eventually led her into the consulting field. Much like her counterpart Amanda, the children with whom Danielle primarily works with experience significant mental health disorders, anxiety, fetal alcohol spectrum disorder, and autism spectrum disorder. Current emphases of her work include trauma-informed practice, classroom transformations, and organizational behavior management (OBM).