

Title: Creating Trauma-Informed Schools and Classrooms

Description: School districts that recognize the impact of stress, adversity, and trauma on students must now consider how to implement trauma-informed approaches within their unique contexts. This presentation will help school administrators effectively:

- define and describe a trauma informed approach, including the six principles for Compassionate Schools;
- apply a trauma-informed approach to IEP and 504 development;
- apply practical, implementable Tier 1 and Tier 2 strategies at the district and classroom levels to support students with a history of adversity or trauma;
- make decisions regarding trauma screening and assessment;
- discuss relevant school or district policies that promote a trauma-informed school environment within an MTSS framework;
- identify related case law and state statutes;
- examine a trauma-informed approach to building design; and
- ensure a school culture that minimizes secondary traumatic stress among staff.

Bio

Eric Rossen, PhD, NCSP, is a Nationally Certified School Psychologist, licensed psychologist in Maryland, and a credentialed National Register Health Service psychologist. He has experience working in public schools as well as in independent practice, has served as a college instructor and adjunct faculty at the University of Missouri and Prince George's Community College, and is currently the director of professional development and standards for the National Association of School Psychologists (NASP). Dr. Rossen has published numerous articles, manuscripts, and book chapters, and presented internationally on trauma-informed approaches in schools. Dr. Rossen is co-editor of *Supporting and Educating Traumatized Students: A Guide for School-Based Professionals* from Oxford University Press. Eric can be found on Twitter [@E_Rossen](#)