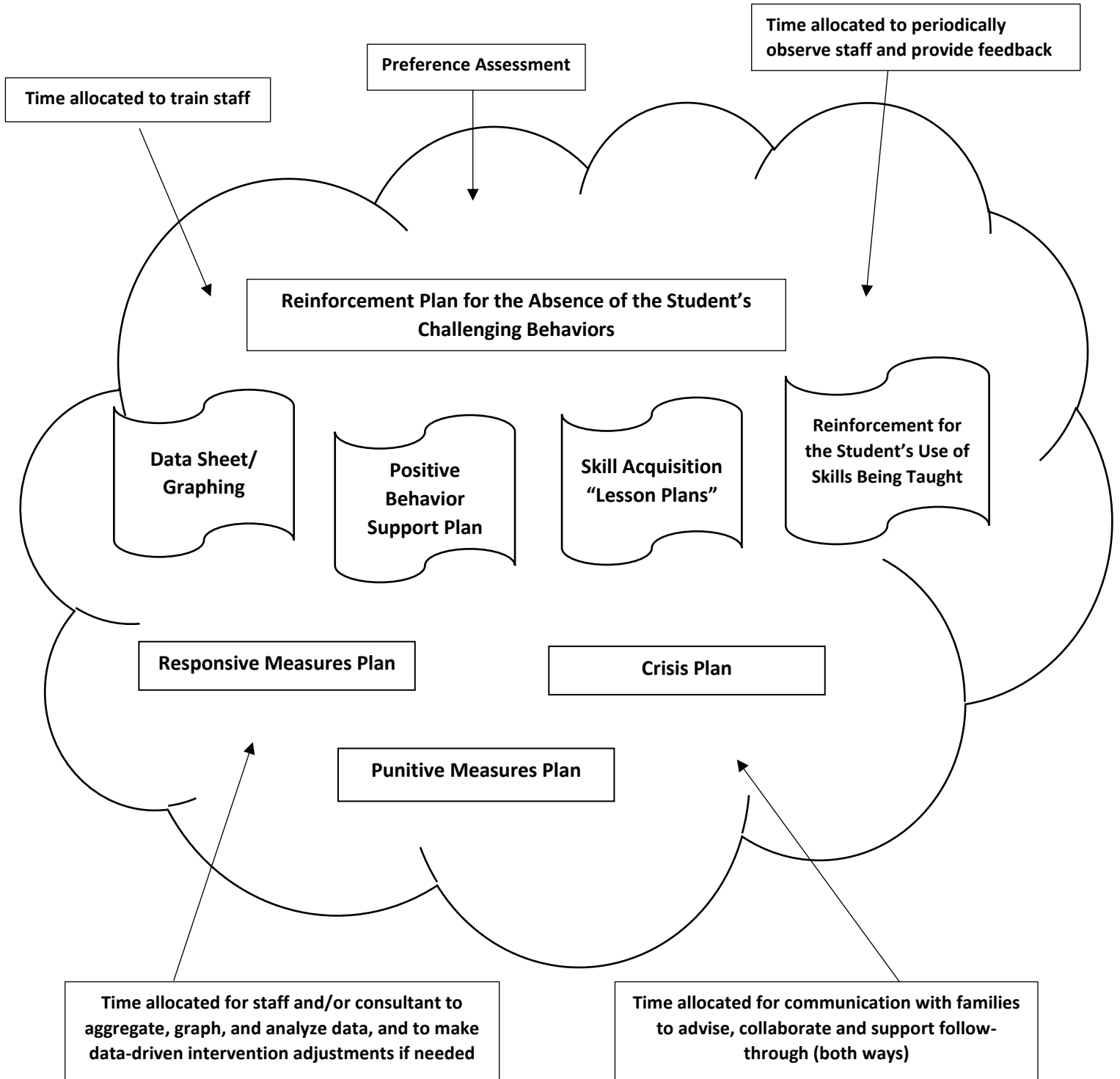




Components of a Plan for Student Behavior Management





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Components of a Plan for Student Behavior Management

Clear. Simple. Prompt. Effective.

Preference Assessment: An intentional process by which items, activities, edibles, people and locations are identified that the student enjoys, or finds aversive. May be formal (checklists, observations) or informal (interview those who know the student best.)

Data Sheet/Graphs: The foundation of data-driven decision-making; helps the Team identify whether implemented strategies are “working.” Data are graphed and analyzed approximately every two weeks.

Positive Behavior Support Plan: Comprised of behavior labels and their definitions, hypothesized functions of the behaviors (why do they keep occurring?), triggers for the challenging behaviors, skills to be taught to the student to use instead, supports/accommodations to prevent the behaviors, strategies for staff to do well in advance to prevent the behaviors, and a brief description of procedures to use to reinforce the absence of the challenging behaviors.

Skill Acquisition “Lesson Plans” (aka “behavioral interventions”): A plan used by educators to explicitly teach the skills identified to be taught, proactively, or as part of the “fair pair” to teach a new skill when another one is being extinguished.

Reinforcement Strategy (ies): A minimum of two strategies: a plan and supporting materials to provide reinforcement for the absence of challenging behavior, and a plan and supporting materials to reinforce when the student uses skills being taught.

Responsive Measures Plan: Comprised of strategies to prevent or limit immediate reinforcement of challenging behavior, secure the safety of the student and those around the student, and to re-engage the student with learning as quickly as possible.

Punitive Measures Plan: Comprised of actions undertaken by Administration in response to serious and/or repeated episodes of challenging behavior which have been unresponsive to preventative and responsive measures.

Crisis Plan: A plan of action to be taken when a student is in significant crisis, including what works, what does not work, and who to call.

Time

- For staff training
- For observation of staff: provide feedback, prevent drift, ensure the fidelity of the intervention
- To aggregate, graph and analyze data
- To make data-driven adjustments to intervention if needed
- To communicate, collaborate and support follow-through with families