

High School Graduation Policy for Searsport District High School

- 1a.** Every student will demonstrate competency in meeting standards that represent the following content areas. Meeting the standard will mean earning a 3.0 prior to graduation which will indicate the successful demonstration of the content standards in the Maine Learning Results as specified in units of study.
1. **English Language Arts** (4 experiences)
 2. **Math** (4 experiences)
 3. **Science and Technology** (4 experiences)
 4. **Social Studies** (4 experiences)
 5. **Physical Education** (1 experience) **and Health** (1 experience)
 6. **Visual and Performing Arts** (2 experiences) **OR World Languages** (2 experiences)
(if a student chooses WL, s/he must have 1 experience that addresses all VPA standards)
 7. **Career and Education Development** (embedded in the other six content areas)
- 1b.** Every student will complete 3 skill-based interventions, one each in **numeracy, literacy, and writing**.
- 1c.** Every student will successfully complete a minimum of 2 elective experiences beyond the 22* core experiences. The total for graduation is 24*. The elective requirement will be met after the student demonstrates competency in meeting the core standards of the first two years of high school (School 1) unless modified through a personal graduation plan. The elective experience can be additional public school course work or developed from Multiple Pathways (see #2, below). The student will demonstrate competency in meeting the designated standards of the chosen elective content areas.
- 2.** In order to access a Multiple Pathway a student must have a personal graduation plan detailing how the student will demonstrate competency when a Pathway is replacing, in lieu of, or combined with core academic experiences. Each Pathway option provides a quality learning experience that is rigorous for individual student capacity. Student capacity is referenced against curriculum and assumed to be equivalent to age and grade level expectations for other students at the same curricular level unless determined to be otherwise through special education, 504, or other school-approved achievement and norm-referenced testing. Multiple Pathway experiences will be determined, assessed, and documented through the school.
- Pathway options include the following:
1. **Career and Technical Education Programming**
 2. **Online / Virtual Learning**
 3. **Alternative / At-Risk Programming**
 4. **Adult Education**
 5. **Apprenticeships / Internships & Additional Field or Exchange Experiences**
 6. **College and/or Dual Enrollment Courses**
- 3.** Every student will complete an application to a post-secondary educational institution, training program, or other experience to provide an opportunity for continued growth.

* Beginning with the graduating class of 2013. For graduating classes of 2010 – 2012, students will have 1 experience in Visual Performing Arts and no option for replacement with World Languages. The class of 2011 will go from a total of 24 core experiences to 25 and, from 22 to 23 experiences prior to taking electives.