

Building Unified Assessment Practices for Children 3 – 8 years old



Presented by:

***Maine Child Development
Services***

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Assessment Committee

Included:

- 3 Public School Special Education Directors
- 2 CDS Site Directors
- 2 Providers
- 2 CDS State Representatives
- 1 DOE representative

Met during the Spring and Summer of 2007

Goal:

- To research and recommend valid and reliable assessment tools for children ages 3-8 that will unify eligibility practices between CDS and Public Schools
- Provide a list of recommended evaluation tools that can be utilized by CDS and Public schools for eligibility and reevaluation purposes to monitor progress.

Evaluation Areas:

Global
Development
and
Achievement

Physical
Therapy

Cognitive

Speech and
Language

Occupational
Therapy

Behavior

Cognitive

Assessments	Age Range	Norm Referenced	Criterion Referenced	Recommended for Eligibility	Recommended for Progress Monitoring	Recommended for Supporting assessment
<u>Wechsler Scales</u> WPPSI- III WISC-IV	2.6 – 7.3 years 6 – 16:11 years	X X		X X		
Stanford Binet 5	2 – 85 years	X		X		
Kaufman Brief Intellectual Test 2	4 – 90 years	X		X		
WJIII Woodcock Johnson Psycho-Educational Battery III	4 - Adult	X		X		

Global Development and Achievement Assessments

Assessments	Age Range	Norm Referenced	Criterion Referenced	Recommended for Eligibility	Recommended for Progress Monitoring	Recommended for Supporting assessment
Batelle Developmental Inventory 2 (BDI -2)	Birth – 7:11 years	X		X		
Bracken Basic Concepts Scale-Revised	2.6 – 8 years	X		X		
Brigance: Diagnostic Of Early Development	B – 7 years		X		X	X
Test of Early Reading Ability (TERA)	3.6 – 8.6	X		X		
Test of Early Mathematics Ability (TEMA)	3 – 9 years	X		X		
Test of Early Writing Ability (TEWA)	3.0 – 10.11 years	X		X		

Speech and Language

Assessments	Age Range	Norm Referenced	Criterion Referenced	Recommended for Eligibility	Recommended for Progress Monitoring	Recommended for Supporting assessment
Primary Speech and Language Evaluations						
Clinical Evaluation of Language Fundamentals – Preschool (CELF-P)	3 - 6.11 years	X		X		
Clinical Evaluation of Language Fundamentals 4 th edition (CELF-4)	5 – 21 years	X		X		
Comprehensive assessment of Spoken Language	3 – 21.11 years	X		X		

Speech and Language

Assessments	Age Range	Norm Referenced	Criterion Referenced	Recommended for Eligibility	Recommended for Progress Monitoring	Recommended for Supporting assessment
Secondary Speech and Language Evaluations						
<u>Expressive Language</u>						
Expressive One Word Picture Vocabulary Test	2 – 18:11 years	X		X	X	
Oral and Written Language Scales Listening Comprehension and Oral Expression (OWLS – LC & OE)	3 – 21:11 years	X		X		
<u>Receptive Language</u>						
Receptive One Word Picture Vocabulary Test	2 – 18:11 years	X		X	X	
Peabody Picture Vocabulary Test 4 th edition	2.6 – 90 years	X		X	X	

Speech and Language

Assessments	Age Range	Norm Referenced	Criterion Referenced	Recommended for Eligibility	Recommended for Progress Monitoring	Recommended for Supporting assessment
Secondary Speech and Language Evaluations						
<u>Articulation</u>						
Goldman – Fristoe – 2 Test of Articulation	2 – 21 years	X		X	X	
Khan – Lewis Phonological Analysis, 2 nd edition	2 – 21 years	X		X	X	
Test of Auditory Perception 3	4 – 12 years	X				X

SPEECH AND LANGUAGE

Overall Speech and Language

1. Clinical Evaluation of Language Fundamentals –Preschool (CELF-P) (3-6.11 yrs)
2. Clinical Evaluation of Language Fundamentals, 4th edition (CELF-4) (5-21 yrs)
3. Comprehensive Assessment of Spoken Language (CASL) (3-21.11)



Expressive Language

1. Expressive One Word Picture Vocabulary Test (2-18.11)
2. Oral and Written Language Scales Listening Comprehension and Oral Expression (OWLS – LC & OE) (3 – 21.11)

Receptive Language

1. Receptive One Word Picture Vocabulary Test (2- 18.11)
2. Peabody Picture Vocabulary Test 4th edition (2.6 – 90 years)

Articulation

1. Goldman Fristoe- 2 Test of Articulation (2 – 21yrs)
2. Khan – Lewis Phonological Analysis 2nd edition (2-21 yrs)

Occupational Therapy

Assessments	Age Range	Norm Referenced	Criterion Referenced	Recommended for Eligibility	Recommended for Progress Monitoring	Recommended for Supporting assessment
Primary Occupational Therapy Evaluations						
<u>Overall Functional Skills</u>						
Miller Function and Participation Scales	2.6 – 7:11 years	X		X	X	
Peabody Developmental Motor Scales 2	1 – 72 months	X		X	X	
Pediatric Evaluation of Disability Inventory (PEDI)	6 months – 7 years	X		X	X	
Secondary Occupational Therapy Evaluations						
<u>Visual Motor</u>						
Test of Visual Motor integration 5 th Edition	2 – 18 years	X		X	X	
Developmental Test of Visual Motor Integration	3 – 18 years	X		X	X	
Test of Visual Motor Skills Revised	3 – 14 years	X		X	X	

Occupational Therapy

Assessments	Age Range	Norm Referenced	Criterion Referenced	Recommended for Eligibility	Recommended for Progress Monitoring	Recommended for Supporting assessment
Secondary Occupational Therapy Evaluations						
<u>Visual Perception</u>						
Developmental Test of Visual Perception	4 – 10 years	X		X	X	
Test of Visual Perceptual Skills – 3	4 – 19 years	X		X	X	
<u>Sensory Integration</u>						
Sensory Integration and Praxis Test	4 – 8:11 years	X		X		
Sensory Profile and Infant / Toddler Sensory Profile	3 -10 years		Used only as a support assessment			X
Degangi – Berk Test of Sensory Integration	3 – 5 years		Used only as a support assessment			X

OCCUPATIONAL THERAPY

Overall Functional Skills

1. Miller Function and Participation Scales (2.6 – 7.11 years)
2. Peabody Developmental Motor Scales 2 (1 – 72 months)
3. Pediatric Evaluation of Disability Inventory (PEDI) (6 months – 7 years)

Visual Motor

1. Test of Visual Motor Integration – 5th edition (2 – 18 years)
2. Developmental Test of Visual Motor Integration (3 – 18 years)
3. Test of Visual Motor Skills Revised (3-14 years)

Visual Perception

1. Development Test of Visual Perception (4-10 years)
2. Test of Visual Perceptual Skills – 3 (4 – 19 years)

Sensory Integration

1. Sensory Integration and Praxis Test (4 – 8.11 years)



Support assessments only

- (Not to be used as a stand alone test)
1. Sensory Profile and Infant / Toddler Sensory Profile (3-10 years)
 2. Degangi-Berk Test of Sensory Integration (3 – 5 years)

Physical Therapy

Assessments	Age Range	Norm Referenced	Criterion Referenced	Recommended for Eligibility	Recommended for Progress Monitoring	Recommended for Supporting assessment
Peabody Developmental Motor Scales 2	1 – 72 months	X		X	X	
Test of Gross Motor Development 2	3 – 10 years	X		X	X	
Bruininks Oseretsky Test of Motor Proficiency	4.5 – 14.5 years	X		X	X	
Movement Assessment Battery for Children (Movement ABC)	4 – 12 years	X		X	X	
Gross Motor Function Measure (for children with Cerebral Palsy)	5 months to 16 years	X		X	X	X
School Function Assessment	K – 6 th grade		X		X	X

PHYSICAL THERAPY

Overall Gross Motor

1. Peabody Developmental Motor Scales 2 (1- 72 months)
2. Test of Gross Motor Development (3- 10 years)
3. Bruininks Oseretsky test of Motor Proficiency (4.5 – 14.5 years)
4. Movement Assessment Battery for Children (Movement ABC) (4-12 years)

Specialized Assessments

Gross Motor Function Measure (5 months – 16 yrs of age) – To be used for children with Cerebral Palsy.



School Function Assessment

The primary use of the SFA is to examine the student's current ability to participate successfully and fully in the educational program and to identify the functional strengths and limitations affecting the student's ability to school expectations.

To be used for children entering K to help the IEP team with determining:

- collaborative planning
- Preparing for transition
- Development of goals

Behavioral Evaluations

(Assessments that assist the IEP Team in making a decisions for referrals to the medical / psychological field for a DSM – IV diagnosis)

Assessments	Age Range	Norm Referenced	Criterion Referenced	Recommended for Eligibility	Recommended for Progress Monitoring	Recommended for Supporting assessment
Vineland	Birth – 90 years	X		X		
Burk's Behavior Rating Scales Pre-K	Birth to 6 years	X				X
Burk's Behavior Rating Scales	6 years and up	X				X
ADDES – Attention Deficit Disorders Scale	4.8 – 18 years	X				X
Childhood Autism Rating Scales Revised	2 years and older	X				X
CRS-R – Connors Rating Scales Revised	3 – 17 years	X				X
BASC- 2	2 - 21.11 years	X				X
Auchenbach Scales	4 – 18 years	X				X
Devereaux Early Childhood Assessment	2 – 5 years	X				X

BEHAVIORAL ASSESSMENTS

The following assessments would be used to assist the IFSP / IEP Team in decision making for a referral to the medical / psychological field for a DSM IV diagnosis. They should not be used as a sole assessment for eligibility.

Attention Concerns

1. Connors Rating Scales Revised (3 – 17 yrs)
2. Attention Deficit Disorders Scale (4:8 – 18 years)

Social /Emotional/Behavioral Concerns

1. Burk's Behavior Rating Scales Pre-K (B – 6 years)
2. Burk's Behavior Rating Scales (6 – up)
3. BASC-2 (2-21.11 yrs)
4. Achenbach Scales (4 – 18yrs)
5. Devereaux Early Childhood Assessment (2-5)



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